



Apī Te Uki Ou

Language Policy

CIAG 1

Akakoro'anga (Purpose)

All children will be provided with the opportunity to explore and develop successful purposeful communication with others in both Cook Islands Māori (Te Reo Māori) and English in a variety of oral, written and visual language forms.

- To ensure both English and Māori are an integral part of classroom programmes and opportunities are provided for children to communicate in both languages.
- To recognise that English is the first language of instruction at Apī Te Uki Ou and Te Reo Māori is a second language.
- To ensure the development of interpreting and presenting in a variety of forms of oral, written, and visual language will be provided within each classroom programme.
- To ensure that information and communication technology will be incorporated in all areas of language programmes.

Te au Kaveinga (Guidelines)

1. Ongoing monitoring of children's progress will be used to develop new programmes.
2. Apī Te Uki Ou aims to provide ongoing professional development in language for teachers.
3. All children will have regular access to information communication technology to enable them to explore and develop all types of language.
4. The community will be involved in language programmes where possible.
5. Apī Te Uki Ou places an emphasis on oral and visual language development in Te Reo Māori from the preschool to Year 3 and reading, writing, oral and visual language in Te Reo Māori from Year 4 to Year 9.
6. Preschool to Year 4 teachers will provide oral language and vocabulary learning for their students.
7. Year 5 - 9 teachers will work alongside the specialist language teacher to differentiate Māori lessons.
8. The school will provide a specialist language teacher, who focuses on Te Reo Māori with Year 5 to 9 and Peū Māori with each primary class fortnightly.

Date of Last Review:	November 2025	November 2025
Signed:		
	Gina Bamber Chairperson Board of Governors	Liz Cribb Acting Principal Apī Te Uki Ou