



Apii Te Uki Ou

Assessment & Reporting Policy



CIAG 1

Akakoro'anga (Purpose)

Student progress is measured through a range of assessment practices, to provide valuable insights into their performance via their progress, attitudes towards learning, and learning dispositions. To develop a thorough understanding of a learner's capabilities and to identify their next steps for learning.

Te au Kaveinga (Guidelines)

- 1) Key stakeholders (Students, Parents/Caregivers, Staff, Board of Governors and Ministry of Education) are regularly updated on the performance of students.
- 2) Assessment is used as the link between learning and planning. It measures the effectiveness of activities and programmes for our learners.
- 3) Assessment should lead to improvement in both learning and teaching.
- 4) Methods of assessment should be reliable, valid and fit for purpose.
- 5) Assessment will be followed by thorough analysis, ensuring that we not only understand teaching progress but also identify areas for improvement and celebrate student achievements.
- 6) Student records will be readily available for discussion with other teachers, and parents when appropriate.
- 7) Reporting information will be clear, concise and relevant to learning. All statements can be substantiated with reference to evidence of a student's performance.
- 8) Assessment results will form part of the Annual Report provided to the Ministry of Education and to the Board of Governors in December each year.

Date of Last Review:	November 2025	November 2025
Signed:		
	Gina Bamber Chairperson Board of Governors	Liz Cribb Acting Principal Apii Te Uki Ou